References:

1. Ajithkumar M.U., ”Best Practices for fostering Child Rights”,Edutracks, ISSN:09729844,Vol 7,Issue:7, Pg:20, 2008
2. Ajithkumar U.,”Child and Human Rights”,1st edition ,ISBN 978-93-5024-476-0,2011,Pg 150
3. Ashok S. ”Role of Parents in Disciplining Childern ”,EdutracksISSN:09729844,Vol 5,Issue:6,Pg:8, 2009
4. Ahemad S.F. and Parveen N., ”Influence of Socioeconomics Status (SES) on Achievement in Science of Secondary School Students”, Edutrack,ISSN:09729844,Vol 7,Issue:7 Pg:38, 2021
5. Baruwa A.,”Language Development in Childern”, Edutrack, ISSN:09729844,Vol 11,Issue:7Pg: 3, 2013
6. Chaturvedi S.,”Emotional Stability of Intellectually Superior, Average and Dull Adolescent Boys and Girls” ,Edutracks,ISSN:09729844,Vol 7,Issue:8 Pg:42, 2013
7. Chaube S.P., ”Foundations of Educations ”2011,Pg:234
8. Chauhan S.S., “Advanced Educational Psychology”,6th edition , 2006
9. Dr. Rao U., ”Advanced Educational Psychology”,1st edition,2008,
10. Dr. Mangal S.K., “Psychology of Learning and Development”,2014
11. Dr.Manoharan P.K. ”Education and Personality Development”,2011,Pg: 204
12. Dakshinamurthy R. ”Developmental, Behavivoral and Learning Challenges” EdutracksISSN:09729844,Vol 7,Issue:5,Pg:11, 2009
13. Gnanadevan R., Muthamizhselvan M.,”Lonelliness of Bereaved Students Affected by Natural Disaster”, Edutracks, ISSN:09729844,Vol 7,Issue:6Pg:25, 2012
14. Heblikar c.a. ,”moral jugement of ninth standard students in relation to their parental behavior ”,edutrackISSN:09729844,Vol 7,Issue:6,pg: 15, 2012
15. Guilford J., “General Psychology”,2nd Edition ISBN: 81-229-0235-9, 2008, Pg: 198
16. Kuppuswamy B., “Advanced Educational Psychology”, 13 edition ,2005
17. Kundu C.L. and Tuffoo D.N., “Educational Psycology” Pg:81
18. Kumar V., “General Psycology”,1st Edition,ISBN: 81-313-0027-7, 2008,Pg 215
19. K.anuradha,”adolescent reproductive and life skills: a review”,edutracks,ISSN:09729844,Vol 7,Issue:11,pg:11, 2015
20. Mani A,”Academic Self-concept and Family Environment as Predictors of Achivement of High School Students”, Edutracks , ISSN:09729844,Vol 11,Issue:7,Pg : 33, 2012
21. Mangal S.K., ”Advanced Educational Psychology”, 2005 Pg: 131
22. Mohd. Moshahid,et al. ”Scholastic Achievement as Related to Parental Education, Occupation, Income, Cultural Living and Social Participation among Secondary School Students ”, Edutrack,ISSN:09729844,Vol 7,Issue:6, Pg:19, 2012
23. Nayak A.K. and Rao V.K., ”Educational Psychology”, ISBN: 81-7648-487-3,2009,Pg:332

24. Nakay J., ”Attitude Of Parents and Teachers towards inclusive Education”, Edutrack,ISSN:09729844,Vol 7,Issue:8,Pg:18, 2008
25. Nakale A.K.and Rao V.K., ”Guidance and Career Counselling ”2011,Pg:264
26. Purohit S. and Parveen N., ”Role of Parental Styles in Nurturing the Self-concept among Adolescent Girls”,Edutracks,ISSN:09729844,Vol 7,Issue:7,Pg:34, 2008
27. Poonkodi c. And arulsamy,”relationship between internet addiction and peer and parent relationship”,edutracks,ISSN:09729844,Vol 7,Issue:6,pg:43, 2015
28. SIDDIQUI M.H.,”ADVANCED EDUCATIONAL PSYCHOLOGY”,ISBN: 978-81-313-0647-5,PG:30,2011
29. Surekha,”Relationship between Students Adustment and Academic Achievement”,Edutracks,ISSN:09729844,Vol 7,Issue:6,Pg:26, 2008
30. Shankar P. and Jebaraj R.,”Ego-Strength of Adolescent Orphan Childern as a Determinant of their Academic Achievement”,Edutracks, ISSN:09729844,Vol 7,Issue:4,Pg:40, 2008
31. Sharma S. “Education for Mentally Retarded Childern”,Edutrack,ISSN:09729844,Vol 7,Issue:3,Pg: 18, 2008
32. Saravanabhavan S .”Instructional Considerations for Slow Learners”, Eduracks,ISSN:09729844,Vol 7,Issue:4, Pg:8, 2009
33. Saroj M. and Mishra U.,”The Role of Parents in the Formation of Personality Needs of Hearing-Impaired”,Edurtacks, Pg: 44, June 2013
34. Singh Dhivendra P., “Educational and Personality Development”, Pg:177
35. Tamboli A.”A study of religiosity, modernisation, science attitude among educated mothers of secondary school children” edutrack, pg: 20, may 2014Unnisa n.”Delinquency:groeing problem of school childern”edutracks, pg:10,oct 2015